

## Maths

**Week 1:** Activities to foster a growth mindset and peer collaboration.

**Week 2-3:** Place Value

**Week 4-8:** Properties of number

**Week 9-11:** Exploring fractions

*Throughout each week, students will be explicitly taught mathematical concepts while strengthening their fluency. They will also participate in problem-solving based activities, games-based learning and they will be encouraged to explain their reasoning. In addition, students will partake in regular Mathematics-review and we will foster a growth mindset.*

Note: Subject to change in accordance to students' needs.

## Key Dates

7th February Centenary Opening Assembly  
 12th February School Welcome Night  
 14th February Le Fevre High School visit  
 26th February School Closure Day  
 27th February AGM  
 1st March 9am Assembly  
 5th March SAPSASA Swimming  
 6th March Le Fevre High School Yr 6 only 9-12pm  
 11th March Adelaide Cup Day  
 13th March NAPLAN Window Opens  
 19th March 9am Alumni Tour and Morning Tea  
 20th March Shark Cup (girls)  
 21st March Harmony Day  
 22nd March 9am Assembly Centenary Dinner 6.30 pm  
 27th March Shark Cup (boys)  
 29th March Good Friday Public Holiday  
 1st April Easter Monday Public Holiday  
 4th April SAPSASA Athletics  
 12 April End of Term Assembly 1:30 pm

## English and Literacy

**Genre:** Narrative

**Spelling Mastery:** A targeted program with explicit instruction that teaches students dependable spelling skills by blending three approaches – the phonemic approach, the whole word approach and the morphemic approach.

**Reading:** Students will regularly read in small groups to enhance their fluency and reading comprehension. This will be done through guided and reciprocal reading.

## Science

**Biological Sciences:** Students will learn about how living things have structural features and adaptations to help them survive in their environment.

## HASS

We will investigate and describe the geographical diversity of the Asia region and the location of major countries in relation to Australia. We will use a range of geographical tools and resources to develop our deeper knowledge and critical thinking skills.

## Health and Wellbeing

Students will participate in activities that promote being health, safe and active lifestyles. Students will contribute to building a positive class environment that supports healthy, safe and active choices for everyone. Students will explore a range of factors and behaviors that can influence health, safety and wellbeing.

## Indonesian

'Who Am I?' - Students will be sharing a personal profile including their name, age, school, friends, date, address, likes and dislikes. They will be learning to ask and answer questions about their family background and family members.

## PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in Spike ball and Netball this term. Fitness will be measured by three standardised tests.

## STEM

This term students are given the opportunity to consider the competing demands and resources required for growing the raw materials to provide the food we need to eat and the fibres we need to produce the things we use every day.

## Communication

Seesaw, Google Classroom and emails will be our main mode of communication, where children and teachers will upload work and key information regarding your child and events. Contact Melissa, Elliot, Jake, Tom B and Tom E via email or SeeSaw for any communication based on your individual child.

## Homework & Assignments

Your child has individual goals to support their writing and maths. These goals are co-created by the teacher and are specific to your child's needs. Homework will be an ongoing completion of in-class tasks/assignments. As always, reading should happen every night for a minimum of 20 minutes.