

Year 1 Term 1 - Curriculum Overview, 2024



Largs Bay School

Room 3 and Room 4

Maths

Number

- Number sequences to and from 20 (building to 120) from any starting point
- Skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 20
- Locate numbers on a number line
- Count collections to 20 by partitioning numbers using place value

Space and Location

- Make, compare, and classify shapes and objects using obvious features.
- Give and follow directions to move people and objects within a space.

Key Dates

7th February Centenary Opening Assembly
12th February School Welcome Night
14th February Le Fevre High School visit
26th February School Closure Day
27th February AGM
1st March 9am Assembly
5th March SAPSASA Swimming
6th March Le Fevre High School Yr 6 only 9-12pm
11th March Adelaide Cup Day
13th March NAPLAN Window Opens
19th March 9am Alumni Tour and Morning Tea
20th March Shark Cup (girls)
21st March Harmony Day
22nd March 9am Assembly Centenary Dinner 6.30 pm
27th March Shark Cup (boys)
29th March Good Friday Public Holiday
1st April Easter Monday Public Holiday
4th April SAPSASA Athletics
12 April End of Term Assembly 1:30 pm

English

IntialLit: Reviewing Foundation sounds and concepts, learning new sounds (single, digraphs and trigraphs), spelling rules, strategies and Tricky Words.

Heggerty: Phonological and Phonemic awareness skills.

Story Book (Modelled Reading) Vocabulary and comprehension.

Health

Describe their own strengths and achievements and those of others. Participating in games and physical activities and describing how others' strengths contribute to successful outcomes. Identify and practise emotional responses that account for own and others' feelings. Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation.

HASS

Differences in family structures and roles today, and how these have changed or remained the same over time - how the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons. Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods.

Inquiry Questions (these questions will form the basis of discussions, teaching and learning)

Science

Biological sciences- Living things have a variety of external features. Living things live in different places where their needs are met.

PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

Music

Junior Primary students will sing a variety of songs, perform chants and participate in class games and activities. This will help them develop the elements of pitch and rhythm as early musicians. We will use high repetition as we introduce percussion instruments and learn correct and safe playing techniques. Students will listen to well-known songs with strong beat.

STEM

This term students will be stepping through the design process with a range of designing and building scenarios, focusing on how we can evaluate our designs once we are done.

Indonesian

Who Am I?' - Students will be sharing personal information such as their name, age and school in sentences, both written and orally. They will be participating in activities to further develop their understanding of numbers, greetings and feelings.

Fantasy Friends – We will be reading and looking at Indonesian

English

Text Type: Persuasive

Students will write texts based on their opinion and give reasons to support their argument.

Functional Grammar: Sentence structure- Capital letters and full stops - Parts of Speech (nouns, verbs and adjectives).

Oral Language: Sharing (Fridays)