



### Maths

The proficiency strands of understanding, fluency, problem-solving and reasoning will be embedded into our Maths program. We will also be utilising the Department of Education units of work.

We will use a daily review to recap our previously taught concepts.

Topics this term will include:

- Investigate the conditions required for a number to be odd or even and identify odd and even numbers.
- Recognise, model, represent and order numbers to at least 10 000.
- Solving problems using the four operations of addition, subtraction, multiplication and division.

### HASS

The HASS topic to begin the year is Civics and Citizenship where students learn about the importance of making decisions democratically, who makes rules, why rules are made/are important and the consequences of rules not being followed.

### Science

In Science this term, students will be focusing on Physical Sciences. Students will identify sources of heat energy and examine how temperature changes when heat energy is transferred from one object to another.

### Key Dates

7th February Centenary Opening Assembly  
12th February School Welcome Night  
14th February Le Fevre High School visit  
26th February School Closure Day  
27th February AGM  
1st March 9am Assembly  
5th March SAPSASA Swimming  
6th March Le Fevre High School Yr 6 only 9-12pm  
11th March Adelaide Cup Day  
13th March NAPLAN Window Opens  
19th March 9am Alumni Tour and Morning Tea  
20th March Shark Cup (girls)  
21st March Harmony Day  
22nd March 9am Assembly Centenary Dinner 6.30 pm  
27th March Shark Cup (boys)  
29th March Good Friday Public Holiday  
1st April Easter Monday Public Holiday  
4th April SAPSASA Athletics  
12 April End of Term Assembly 1:30 pm

### English

Spelling Mastery is the program that will be used across Year 3-6 where students are placed into groups according to spelling needs. Students will undertake read to self, read to someone, listen to reading and reading with the teacher

### Writing

Writing in Term 1 will focus on Narratives. We will look at the structure and purpose of narratives, how to use direct speech, the language features of narratives and the use of paragraphing and descriptive language.

### Visual Arts

This term in Art, we will be focusing the diversity of art in different cultures and times. Within this topic, students will be exposed to art from different cultures and time periods and exploring the techniques used to help influence their own pieces.

### Indonesian with Bu Chish

'Who Am I?' - Students will be sharing information about themselves including their name, age, school, friends, date and likes.

Traditional story "How the Mosquito Got His Sound" – Students will be reading the story bilingually and participating in retelling, comprehension, questioning and sequencing tasks.

### Health and Wellbeing

Within health, we will follow the 'Resilience, Rights & Respectful Relationships' curriculum. Students will explore emotional literacy, personal strengths, and positive coping strategies. In conjunction, we will follow the child protection curriculum.

### STEM with Else

This term students will be exploring forces at work (friction, push and pull), through the lense of circus shows and how engineers use this knowledge to create safe and entertaining environments.

### P.E with Mr Burge

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in Spikeball and Netball this term. Fitness will be measured by three standardised tests.

### Music with Mr Birch

Students will collaboratively work together to learn a wide variety of songs and games. We will use elements of music regularly and discuss how music can be improved using and integrating more elements to keep songs interesting for an audience. This term, we will listen and respond to a variety of historic songs from different locations around the world.

### Reminders

Please remind your child to charge their Chromebooks every night and bring to school each day.

Oval Day – Wednesdays (year 3)

Homework:

- Reading Homework - 15 minutes a day, Monday-Thursday
- Activities linked to classroom lessons will occasionally be sent home
- If a child has not completed their work in class, they may be required to do it at home