

Reception Curriculum Overview Term 1 2024



Mathematics

This term we will be focusing on two main concepts - *the principles of counting* and *pattern and algebra*.

Principles of counting involves counting collections of objects to 10 accurately by 1:1 correspondence, recognising and correctly writing numerals, understanding the sequence of numbers to 10 including before and after, subitising collections of objects (instantly being able to recognise an amount without having to count) and sorting.

Pattern and algebra will involve identifying patterns and continuing & creating a variety of patterns involving shape, colour, size and different attributes.

Problem solving will be a key component of our Mathematics program through the year.

Key Dates

7th February Centenary Opening Assembly
12th February School Welcome Night
14th February Le Fevre High School visit
26th February School Closure Day
27th February AGM
1st March 9am Assembly
5th March SAPSASA Swimming
6th March Le Fevre High School Yr 6 only 9-12pm
11th March Adelaide Cup Day
13th March NAPLAN Window Opens
19th March 9am Alumni Tour and Morning Tea
20th March Shark Cup (girls)
21st March Harmony Day
22nd March 9am Assembly Centenary Dinner 6.30 pm
27th March Shark Cup (boys)
29th March Good Friday Public Holiday
1st April Easter Monday Public Holiday
4th April SAPSASA Athletics
12 April End of Term Assembly 1:30 pm

Audiri App

LBS uses the **Audiri** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Audiri and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

English

This term we will be introducing the Heggerty Phonemic Awareness program which teaches students to identify individual sounds within words. These lessons occur daily and take around 10 minutes. InitialLit is also taught Monday to Friday in the morning, and teaches children how to read and spell using research-based teaching methods. Through this program we explicitly teach students sounds (phonemes) and the corresponding letter (grapheme) which they learn to correctly write. Once we have taught a range of sounds students then learn how to blend these sounds together to both read and write words. We also use a range of quality storybooks to help develop children's vocabulary and oral language.

Integrated Studies

Below is a brief outline of the concepts we are learning about in the other areas of the Australian Curriculum:
History- *All about me, my family and celebrations.*
Health- *Feelings and emotions, our school values – 'Respect, Responsibility and Persistence'.*
Science- *Our 5 Senses & the external features of plants and animals.*
Art - *will be incorporated across all areas of the curriculum.*

Reading at Home

This term we are introducing the first 8 sounds of the InitialLit sequence. Students will learn to blend and read simple consonant vowel consonant (CVC) words at this time, however **decodable reading texts will not be sent home for your child to read until later in Term 2** once students have a large bank of known sounds and tricky words. Instead we strongly encourage families to read to their child daily and talk about the story to develop a love of book reading.

Communication with the Teacher

Message via Seesaw or chat after school if you would like to discuss anything. You can also contact us via email:
renae.methofer56@schools.sa.edu.au
daniella.bollella642@schools.sa.edu.au
cathy.grillo129@schools.sa.edu.au
bianca.topp789@schools.sa.edu.au

P.E with Mr Burge

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

Music with Mr Birch

Junior Primary students will sing a variety of songs, perform chants and participate in class games and activities. This will help them develop the elements of pitch and rhythm as early musicians. We will use high repetitions we introduce percussion instruments and learn correct and safe playing techniques. Students will listen to well-known songs with strong beat.

STEM with Else

Students will be exploring collaborative building skills and learning about STEM in their world. They will explore technologies (materials and equipment) through play experiences.

Indonesian with Bu Chish

'Who Am I?' - Students will be learning how to respond to questions about personal information including name and age. They will be introduced to greetings and simple numbers.

Fantasy Friends – We will be reading and looking at Indonesian folktales. Students will be participating in shared reading, retelling and responding to the texts.

School Facebook Page

Facebook - In 2024, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.