

Year 4 Curriculum Overview Term 1 2024



Largs Bay School

English

Genre:

Narrative

Students will write stories using a simple plot, characters and setting.

Spelling Mastery:

A targeted program with explicit instruction that teaches students dependable spelling skills by blending three approaches – the phonemic approach, the whole word approach and the morphemic approach.

Reading:

Students will regularly read in small groups to enhance their fluency and reading comprehension. This will be done through guided and reciprocal reading.

Key Dates

7th February Centenary Opening Assembly
12th February School Welcome Night
14th February Le Fevre High School visit
26th February School Closure Day
27th February AGM
1st March 9am Assembly
5th March SAPSASA Swimming
6th March Le Fevre High School Yr 6 only 9-12pm
11th March Adelaide Cup Day
13th March NAPLAN Window Opens
19th March 9am Alumni Tour and Morning Tea
20th March Shark Cup (girls)
21st March Harmony Day
22nd March 9am Assembly Centenary Dinner 6.30 pm
27th March Shark Cup (boys)
29th March Good Friday Public Holiday
1st April Easter Monday Public Holiday
4th April SAPSASA Athletics
12 April End of Term Assembly 1:30 pm

Maths

Weeks 2-11:

Number and Money

In this unit, students will use their understanding of the place value, base-ten system to regroup and arrange numbers to at least tens of thousands. The students will understand that decimals are a way of recording fractions within the base-ten system. They will apply their understanding and solve problems involving the calculation of money.

Shape and Geometric Reasoning

Students develop a deeper understanding of the classification of 2D and 3D shapes by their geometric properties. They create and identify 2D shapes from combining and splitting polygons. Students will also compare angles and classify them as equal to, greater than, or less than a right angle.

Science

Physical Science

Students will broaden their understanding of forces as a push and pull on an object. They will determine whether friction is beneficial or non-beneficial in different everyday situations. Students will discover how Aboriginal People use their understanding of forces. Through hands on inquiry and investigations, students will explore magnetism. Students will consider phenomena of gravity and its effect of all objects on Earth.

Health

CPC – Child Protection Curriculum and Relationships

Students will be learning about personal safety and building safe and respectful relationships.

HASS

History

Students will explore the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.

PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in Spike ball and Netball this term. Fitness will be measured by three standardised tests.

STEM

This term students will be exploring forces at work (friction, push and pull) through the lens of circus shows and how engineers use this knowledge to create safe and entertaining environments.

Indonesian

'Who Am I?' - Students will be sharing information about themselves including their name, age, school, friends, date and likes.

Traditional story "How the Mosquito Got His Sound" – Students will be reading the story bilingually and participating in retelling, comprehension, questioning and sequencing tasks.

The Arts - Music

Students will work collaboratively to learn a wide variety of songs and games. We will use elements of music regularly and discuss how music can be improved using and integrating more elements to keep songs interesting for an audience. This term, we will listen to a variety of historic songs from different locations

The Arts – Visual and Media

Students will explore ideas and practices used by artists, including practices of Aboriginal and Torres Strait Islander artists, to represent different views, beliefs and opinions. They will be learning to explain how visual arts conventions communicate meaning by comparing artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander artworks.

School Facebook Page

Facebook - In 2024, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School.

