

Maths

Number

- Describe patterns with numbers and identify missing elements
- Recognise, model, represent and order numbers to at least 1000
- Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting
 Shape
- Describe and draw two-dimensional shapes, with and without digital technologies
- Describe the features of three-dimensional objects

Location & Transformation

 Interpret simple maps of familiar locations and identify the relative positions of key features

Key Dates

7th February Centenary Opening Assembly

12th February School Welcome Night

14th February Le Fevre High School visit

26th February School Closure Day

27th February AGM

1st March 9am Assembly

5th March SAPSASA Swimming

6th March Le Fevre High School Yr 6 only 9-12pm

11th March Adelaide Cup Day

13th March NAPLAN Window Opens

19th March 9am Alumni Tour and Morning Tea

20th March Shark Cup (girls)

21st March Harmony Day

22nd March 9am Assembly Centenary Dinner 6.30 pm

27th March Shark Cup (boys)

29th March Good Friday Public Holiday

1st April Easter Monday Public Holiday

4th April SAPSASA Athletics

12 April End of Term Assembly 1:30 pm

English and Literacy

Daily Initialit lessons consisting of spelling, comprehension, grammar and mentor texts.

Grammar focus: Nouns, Proper Nouns, Pronouns.

Reading: Small group guided reader sessions based on student's individual needs.

Weekly handwriting lesson: Explicit instruction on correct letter formation and placement.

Genre focus: Narrative writing.

Health

Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving

Performing Arts- Mr Birch

Students will collaboratively work together to learn a wide variety of songs and games. We will use elements of music regularly and discuss how music can be improved using and integrating more elements to keep songs interesting for an audience. This term, we will listen and respond to a variety of historic songs from different locations around the world.

Child Protection

The right to be safe: Feelings, being safe, warning signs and risk taking.

HASS

Geography

P.E- Mr Burge

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

S.T.E.M- Mrs Wolstencroft

This term student will be stepping through the design process with a range of designing and building scenarios. Focusing on how can we evaluate our designs once we are done.

Indonesian- Bu Chish

Who Am I?' - Students will be sharing personal information such as their name, age and school in sentences both written and orally. They will be participating in activities to further develop their understanding of numbers, greetings and feelings. Fantasy Friends – We will be reading and looking at Indonesian folktales. Students will be participating in shared reading, retelling and responding to the texts.

Science

Biological Sciences: Living things grow, change and have similar offspring to themselves.

Skoolbag App

LBS uses the **SkoolBag** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Skoolbag and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

School Facebook page

Facebook - In 2023, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.

Respect, Responsibility, Persistence