# Year 5, Term 4 - Curriculum Overview, 2023

Rooms 10 + 11



## Maths

This term, students will develop understanding of **patterns** and describe, continue and create patterns resulting from addition and subtraction using whole numbers, decimals and fractions. Students will explore number sequences that use multiplication and division and find unknown quantities in number sentences. They will then use relevant problems to develop their own number sentences.

Students will continue to explore measurement by estimating, constructing, and measuring angles in degrees. They will also learn to relate these measurements to angle names, developing a strong foundation in geometry. Additionally, students will explore probability, where they'll explore mathematical concepts related to predicting outcomes and understanding the likelihood of events.

## HASS

Students will investigate the impact of bushfires and floods on environments and communities, and how people can respond to natural disasters.

#### **Key Dates**

24<sup>th</sup> October - Year 5 Adelaide Planetarium excursion
26<sup>th</sup> October - World Teacher's Day @ Largs Bay School
27<sup>th</sup> October - Sports Day
30<sup>th</sup> October - Sports Day back up date
31<sup>st</sup> October - Year 5/6 Footsteps Dance commences
10<sup>th</sup> November - Year 6 Aquatics @ West Lakes
13<sup>th</sup> November - PUPIL FREE DAY
16<sup>th</sup> November - Le Fevre Hub Band Concert
17<sup>th</sup> November - Assembly @ 9:00am
7<sup>th</sup> December - End of Year Concert
8<sup>th</sup> December - End of Year Concert back up date
13<sup>th</sup> December - Year 6 Graduation
13<sup>th</sup> December - Year 4/5 Surf Safety

- 15<sup>th</sup> December End of year assembly @ 1:30pm
- 15<sup>th</sup> December Early Dismissal 2:00pm

### English

In literacy this term, students are continuing read a range of texts accurately and fluently, using monitoring and selfcorrecting strategies. They compare within and between texts they have read or viewed and examine authorial choices. They explain how texts reflect the social, historical or cultural context in which they were created, making connection with their world. In writing, students will explore poetry, examining common elements that support various poetic forms such as shape poems, limericks, odes, and simple ballads. They will apply these understandings to create their own imaginative poems, developing their creativity and a deeper understanding of poetry.

## Indonesian

Celebrations – Students will be learning about and researching significant and special celebrations that occur in Indonesia and showing an understanding of why these celebrations are important. They will be revisiting days and dates and learning how to tell the time. Students will then be able to use timetables to find information and answer questions

#### Health

This term, students will explore developmental changes and transitions that occur as they navigate their individual versions of puberty. Throughout the unit students will examine their identity as they transition from child to teenager. Students will be able to identify the physical, social, emotional and intellectual changes that occur during puberty. By identifying these changes, students will be able to investigate resources and strategies to help manage and explain the developmental changes that they will go through. Students will plan and practice strategies to support their own health and wellbeing during puberty.

## Writing - NIT

Students will participate in tasks to support them to enhance their narrative writing. Students will learn strategies to engage the reader through the use of dialogue, action, description and show don't tell (DADS)

## Music

As part of their music lessons in Term 4 this year, students in the Upper Primary Years will study the families of the orchestra, orchestral works and famous composers from history including film music. We will consider how many people come together to collaborate and create a great sound while performing music using musical elements and

## STEM

This term students will be exploring how to solve problems by collaborating with others. They will be using a range of strategies to record the design process and present their process to others. They will be identifying and exploring the food preparation skills needed to prepare food for healthy

#### PE

Fundamental movement skills to be developed through PE will be taught through sport specific skill and game play development in baseball 5 and Olympic handball this term. Fitness will be measured by three standardised tests.

## Science

Students will identify sources of light, comprehend that light travels in straight lines, and learn how shadows are formed when objects block light. Additionally, students will investigate light reflection and refraction, understanding how light can bounce off surfaces and change direction when passing through different materials.

## The Arts - Dance

This term all classes R - 6 will be engaging in dance as preparation for our 'End of Year Concert'. The 'End of Year Concert' will take place on Thursday the 7<sup>th</sup> December and serves two purposes for us here at Largs Bay School. Firstly, for students to hone their choreographic and performance skills and an appreciation of their own and others' dances and secondly, as a community event and celebration.



## **Respect, Responsibility, Persistence**