



Maths

Number

Explore the connection between addition and subtraction ([ACMNA029](#))

Solve simple addition and subtraction problems using a range of efficient mental and written strategies ([ACMNA030](#))

Recognise and represent multiplication as repeated addition, groups and arrays ([ACMNA031](#))

Measurement

Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units ([ACMMG037](#))

Name and order months and seasons ([ACMMG040](#))

Use a calendar to identify the date and determine the number of days in each month ([ACMMG041](#))

Key Dates

- 26th October** – World Teacher’s Day @ Largs Bay School
- 27th October** – Sports Day
- 30th October** – Sports Day back up date
- 31st October** – Year 5/6 Footsteps Dance commences
- 10th November** – Year 6 Aquatics @ West Lakes
- 13th November** – PUPIL FREE DAY
- 15th November** – Kindy Transition Visit 1
- 16th November** – Le Fevre Hub Band Concert
- 17th November** – Assembly @ 9:00am
- 22nd November** - Kindy Transition Visit 2
- 27th November** - Kindy Transition Visit 3
- 7th December** – End of Year Concert
- 8th December** – Assembly @ 9:00am
- 12th December** – End of Year Concert back up date
- 13th December** – Year 6 Graduation
- 13th December** - Year 4/5 Surf Safety
- 15th December** – End of year assembly @ 1:30pm
- 15th December** – Early Dismissal 2:00pm

English

Daily Initialit lessons consisting of spelling, comprehension, grammar and mentor texts.

Grammar focus: Conjunctions, verbs, speech, review

Reading: Small group guided reader sessions based on student’s individual needs.

Weekly handwriting lesson: Explicit instruction on correct letter formation and placement.

Genre focus: Narrative writing.

Writing

Students will engage in tasks to support them in writing grammatically correct sentences. Students will create interesting sentences by choosing effective words to describe the place, person and event.

STEM

This term students will be exploring how to manage making materials and create a sustainable STEM room. Students will also be discovering the tools, equipment and techniques used to prepare food safely and hygienically for healthy eating.

HASS

The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past ([ACHASSK044](#)).

The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved ([ACHASSK045](#)).

PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

Music

In music this term students will continue to consolidate their understandings of musical elements through games, activities, stories, rhymes and responses. Body percussion, spoken voice and instruments will be used where appropriate to build upon prior learning and create music in new and rich ways.

Indonesian

‘Rumah saya’ (My house) – Students will be learning how to share simple descriptions about their house and other houses. They will be learning some room names and activities that occur in each. Students will be looking at and comparing traditional housing styles and modern housing.

Science

Earth and Space Sciences

Earth’s resources are used in a variety of ways ([ACSSU032](#))

The Arts - Dance

This term all classes R – 6 will be engaging in dance as preparation for our ‘End of Year Concert’. The ‘End of Year Concert’ will take place on Thursday the 7th December and serves two purposes for us here at Largs Bay School. Firstly, for students to hone their choreographic and performance skills and an appreciation of their own and others’ dances and secondly, as a community event and celebration.