

## Maths

### Shape:

-Recognise and classify familiar three-dimensional objects using obvious features.

### Place Value:

-Count collections to 100 by partitioning numbers using place value

### Fractions and Decimals:

-Recognise and describe one-half as one of two equal parts of a whole.

### Chance:

-Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'  
-Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays

## Key Dates

26<sup>th</sup> October – World Teacher's Day @ Largs Bay School  
27<sup>th</sup> October – Sports Day  
30<sup>th</sup> October – Sports Day back up date  
31<sup>st</sup> October – Year 5/6 Footsteps Dance commences  
10<sup>th</sup> November – Year 6 Aquatics @ West Lakes  
13<sup>th</sup> November – PUPIL FREE DAY  
15<sup>th</sup> November – Kindy Transition Visit 1  
16<sup>th</sup> November – Le Fevre Hub Band Concert  
17<sup>th</sup> November – Assembly @ 9:00am  
22<sup>nd</sup> November - Kindy Transition Visit 2  
27<sup>th</sup> November - Kindy Transition Visit 3  
7<sup>th</sup> December – End of Year Concert  
8<sup>th</sup> December – Assembly @ 9:00am  
12<sup>th</sup> December – End of Year Concert back up date  
13<sup>th</sup> December – Year 6 Graduation  
13<sup>th</sup> December - Year 4/5 Surf Safety  
15<sup>th</sup> December – End of year assembly @ 1:30pm  
15<sup>th</sup> December – Early Dismissal 2:00pm

## English

**Text Type:** Recount and procedure

**InitialLit:** Vocabulary, spelling rules and strategies, phonological and phonemic awareness, initial, digraph and trigraph sounds, short and long vowel sounds and tricky words.

**Functional Grammar:** Sentence structure, capital letters, full stops and parts of Speech (nouns, verbs and adjectives).

**Oral Language:** Sharing

## Writing

Students will engage in tasks to support them in writing grammatically correct sentences. Students will create interesting sentences by choosing effective words to describe the place, person and event.

## PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

## Science

### Earth and Space Sciences

Students will observe changes that occur in the sky and landscape.

## Geography

Students will understand natural, managed and constructed features of places, their location, how they change and how they can be cared for.

## Music

Students will consolidate their understandings of musical elements through games, activities, stories and rhymes. Body percussion, spoken voice and instruments will be used to build upon prior learning and create music in new and rich ways.

## STEM

This term, students will be exploring how to manage making materials and create a sustainable STEM room. Students will also be discovering the tools, equipment and techniques used to prepare food safely and hygienically for healthy eating.

## Indonesian

'Rumah saya' (My house) – Students will be learning how to share simple descriptions about their house and other houses. They will be learning some room names and activities that occur in each. Students will be looking at and comparing traditional housing styles and modern housing.

## The Arts - Dance

This term all classes R – 6 will be engaging in dance as preparation for our 'End of Year Concert'. The 'End of Year Concert' will take place on Thursday the 7<sup>th</sup> December and serves two purposes for us here at Largs Bay School. Firstly, for students to hone their choreographic and performance skills and an appreciation of their own and others' dances and secondly, as a community event and celebration.