

# Year 5 -Term 3 - Curriculum Overview 2023



## Maths

In Term 3, students will be learning about **decimals** and locate them on a number lines. They will use knowledge of place value and division by 10 to extend the number system to thousandths and beyond. We will also make links between fractions and decimals to identify those that have equivalent fractions. Students will also be learning about measurement, where they will learn to compare and convert units of measurement, such as length, mass, volume, and capacity. They will explore concepts of perimeter and area, and further delve into volume and capacity concepts to understand how much space different objects can hold.

## Writing

Students will participate in tasks to support them in writing information reports. They will continue to work on extending their sentences using a variety of conjunctions to create compound and complex sentences.

## Key Dates

**7<sup>th</sup> August** – Year 4 Camp Meeting  
**10<sup>th</sup> August** – ATSI STEM Congress  
**15<sup>th</sup> August** – Year 3 Excursion  
**23<sup>rd</sup> August** – Book Week Parade @ 9:15am  
**24<sup>th</sup> August** – Book Week Assembly @ 9:00am  
**24<sup>th</sup> August** – Colour Explosion Event  
**28<sup>th</sup> August** – Emergency Drills Week  
**1<sup>st</sup> September** – School Closure Day  
**6<sup>th</sup> September** – Year 4 Camp Wirraway  
**15<sup>th</sup> September** – Whole school assembly @ 9:00am  
**21<sup>st</sup> September** – Year 1- 3 Cricket Clinic  
**26<sup>th</sup> September** – Year 5 Kidpreneur Market Day  
**29<sup>th</sup> September** – End of term assembly @ 1:30pm  
**29<sup>th</sup> September** – Early dismissal @ 2:00pm

## English

In literacy this term, students are continuing read a range of texts accurately and fluently, using monitoring and self-correcting strategies. They compare within and between texts they have read or viewed, and examine authorial choices. They explain how texts reflect the social, historical or cultural context in which they were created, making connections to our HASS learning on Europe. In writing, students will focus on enhancing their writing skills by studying and producing information reports. They will gather and organise information on various topics, practice using headings, subheadings, and paragraphs to present their writing to a high standard.

## Science

Students will explore the concept that the Earth is part of a system of planets orbiting around the Sun. They will research and discover more about our solar system, understanding the Earth's place within it, and develop a broader perspective on the universe.

## HASS

Our focus in HASS this term is Geography. We will be learning about what geography is and how to think and act geographically. We will be learning about the geographical contents of places and spaces having human and environmental characteristics. We will be focusing our learning on the continent of Europe, exploring the similarities and differences with Australia. We will also be learning about the effects of disasters on environment and place.

## School 'Colour Explosion Event'

This term we are fundraising for the Largs Bay School Centenary in 2024 with a Colour Explosion School Fun Run with Australian Fundraising! Proceeds will establish a 2024 School Centenary budget and support several exciting centenary events for throughout the year. The Colour Explosion School Fun Run will be on Friday the 25<sup>th</sup> August (Week 5) from 1:30 pm to 3:00pm at Almond Tree Flat Oval.

## PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in volleyball and Olympic handball this term. Fitness will be measured by three standardised tests.

## STEM

Year 5-6 Students will continue to develop their own games, building on their knowledge of decision making and algorithms. Once students have finished creating their own game, they will then explore how to create controllers with the MaKey MaKey circuit board kits.

## Indonesian

Healthy Bodies – Students will be learning body parts and names of various ailments. They will be participating in role playing and games to practise examples of different illness scenarios. Students will be describing people in further detail by talking about their personality and character traits using adjectives.

## Music

In the Upper Primary years, students will combine musical elements collaboratively to make, practice, compose and perform art effectively. As art works become more complex, more time will be given during lessons to develop effective practice techniques and reflect and refine our performances. We will explore music from a variety of cultures and times including First Nation Australians and traditional Celtic songs.