

Maths

The proficiency strands of understanding, fluency, problem-solving and reasoning will be embedded into our Maths program. We will also be utilising the Department of Education units of work.

We will use a daily review to recap our previously taught concepts.

Topics this term will include:

- Describe, continue, and create number patterns resulting from performing addition or subtraction.
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.
- Measure, order and compare objects using familiar metric units of length, mass and capacity.

Key Dates

- 10th August** – ATSI STEM Congress
- 15th August** – Year 3 Excursion
- 23rd August** – Book Week Parade @ 9:15am
- 24th August** – Book Week Assembly @ 9:00am
- 24th August** – Colour Explosion Event
- 28th August** – Emergency Drills Week
- 1st September** – School Closure Day
- 15th September** – Whole school assembly @ 9:00am
- 21st September** – Year 1- 3 Cricket Clinic
- 26th September** – Year 5 Kidpreneur Market Day
- 29th September** – End of term assembly @ 1:30pm
- 29th September** – Early dismissal @ 2:00pm

English

For Literacy this term, our Reading and Spelling programs continue; Spelling Mastery 4 times a week and reading groups with various activities such as read to self, reading with the teacher, listening to reading, reading comprehension and more.

In Writing, our genre this term is Persuasive Writing. We will look at various persuasive texts, the purpose of persuasive texts, structure, for and against, opinions, modality (strong words) and a variety of language features that can be used to enhance their writing.

Science

In Science this term, students will be focusing on Chemical Sciences. Students will be learning about how a change of state between solids and liquids can be caused by adding or removing heat.

HASS

This term for HASS, our focus is History. Students will learn about how the community has changed or remained the same over time (past/present and then/now). Students will explore using timelines. We will also learn about the importance of Country/Place to Aboriginal and Torres Strait Islander peoples who belong to a local area.

School 'Colour Explosion Event'

This term we are fundraising for the Largs Bay School Centenary in 2024 with a Colour Explosion School Fun Run with Australian Fundraising! Proceeds will establish a 2024 School Centenary budget and support several exciting centenary events for throughout the year. The Colour Explosion School Fun Run will be on Friday the 25th August (Week 5) from 1:30 pm to 3:00pm at Almond Tree Flat Oval.

PE with Mr Burge

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in volleyball and Olympic handball this term. Fitness will be measured by three standardised tests. This semester, Room 22 will have two P.E lessons a week.

Music with Mr Birch

Students will continue to participate in music lessons collaboratively to practice and perform songs in familiar settings. This will include an expectation of singing in pitch and keeping a steady beat and rhythm. We will actively listen to our sound and reflect on how we might improve our performed art. We will explore music from a variety of cultures and times including First Nation Australians, country artist Colin Buchanan and traditional folk songs from France and Yugoslavia. Only Room 23 will participate in Music this semester.

STEM with Elese

Students will continue to explore digital systems with a lens of how data is collected and stored. Students will be supported to understand what data is and how it can be secured in digital systems.

Indonesian with Bu Chish

'Ayo bermain!' (Let's Play) – Students will be naming various sports, games and hobbies. They will be asking questions, giving answers and comparing what they like and don't like to play.

Writing with Miss Emma

Students will participate in tasks to support their persuasive writing skills. They will continue to work on extending sentences using a variety of conjunctions, such as because, but, so and if.