Year 2 - Term 3 - Curriculum Overview 2023



Maths

Addition and Subtraction

Add and subtract one- and two-digit numbers, representing problems using number sentences, and solve using part-part-whole reasoning and a variety of calculation strategies.

Recall and demonstrate proficiency with addition facts to 20; extend and apply facts to develop related subtraction facts.

Money

Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.

Key Dates

10th August - ATSI STEM Congress

23rd August – Book Week Parade @ 9:15am

25th August – Book Week Assembly @ 9:00am

25th August - Colour Explosion Event

28th August – Emergency Drills Week

1st September – School Closure Day

15th September – Whole school assembly @ 9:00am

21st September – Year 1-3 Cricket Clinic

29th September – End of term assembly @ 1:30pm

29th September - Early dismissal @ 2:00pm

English

Daily Initialit lessons consisting of spelling, comprehension, grammar and mentor texts.

Grammar focus: Verbs, Adverbs and Propositions.

Reading: Small group guided reader sessions based on students' individual needs.

Genre focus: Informative Writing.

Writing

Students will participate in tasks to support them in the skills needed to write an information report. They will continue to work on extending their sentences using simple conjunctions.

HASS

Students will develop their understanding of the geographical concepts of place and the interconnection between people and the environment. They will learn about the key features of familiar places in personal, local, regional, national and global scales, using a range of mapping skills to describe the location of these. Students will use maps of Australia, its states and territories, and the world, with a brief introduction to Australia's Asian and Pacific Island neighbours. They will learn about connections people have with places from all scales and how factors, such as purpose, distance and accessibility, influence these connections – places which are personal, local, and more distant from their home.

PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

Music

In the Junior Primary years, students will participate in circle time activities and games using musical elements. Students are encouraged to produce a great sound together using mainly voice and body percussion.

STEM

Students will continue to explore systems thinking and how we can use technologies to read, record and interpret data. We will be looking at personal data and how to keep our personal data safe when using technologies.

Indonesian

'Our Favourite Animals' – Students will be learning to talk about and share information about their pets. They will use adjectives to write sentences describing how many pets they have, their pet's size, colour and diet. Students will participate in creating a graph collating information about the pets within the class.

Science

Biological Sciences: Living things grow, change and have offspring similar to themselves.

School 'Colour Explosion Event'

This term we are fundraising for the Largs Bay School Centenary in 2024 with a Colour Explosion School Fun Run with Australian Fundraising! Proceeds will establish a 2024 School Centenary budget and support several exciting centenary events for throughout the year. The Colour Explosion School Fun Run will be on Friday the 25th August (Week 5) from 1:30 pm to 3:00pm at Almond Tree Flat Oval.