

Maths

To begin the term, students will be consolidating their knowledge on multiplication by practicing a range of multiplication strategies. They will then work to connect multiplication with division and solve both types of sums. As the term progresses, students will begin learning about fractions and decimals. They will learn how to compare, order, add and subtract fractions and decimal numbers. Students will also be looking at data representation and interpreting the data. They will work to connect construct data displays in context to everyday ideas. As the term progresses, students will compare 12 and 24 hour time and convert between the two. Each week students will be given the opportunity to participate in problem solving activities, both independently and collaboratively.

Key Dates

15th May – School Photo Day
22nd May – Emergency Drills Week
23rd May – ‘Connect’ Music performance
29th May – Reconciliation Week commences
2nd June – School Assembly @ 9:00am
5th June – R-3 Swimming Week commences
9th June – Pupil Free Day
16th June – Grandparents Day
22nd June – ATSI Hearing Screening
23rd June - School Assembly @ 9:00am
28th June – ATSI Hearing Screening
29th & 30th June – R-2 Incursion
3rd July – NAIDOC Week commences
5th July – Reports sent home
7th July – End of Term assembly @ 1:30pm
7th July – Early Dismissal @ 2:00pm

English

Students will participate in a wide range of literacy activities every day. These activities will include word study, writing, reading, grammar and punctuation. These sessions will be engaged with independently, in small groups and with explicit teacher instruction. This term in writing, students will focus on persuasive genre. As part of our Reading Rotations, students will participate in guided reading, partner reading and independent reading, using a range of written, film and digital texts.

Writing

The focus this term is on the features and structure of persuasive writing. Students will identify the 4 different sentence types. They will also engage in note taking and expand these in order to write compound and complex sentences.

HASS

Students will finish off their unit on Australian History, before moving on to the Australian Government. Students will identify the importance of values and processes to Australia’s democracy and describe the roles of different people in Australia’s legal system.

SCIENCE

Students will be understanding the characteristic properties of solids, liquids and gases through the context of exploring everyday materials.

PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in tag rugby league and hockey this term. Fitness will be measured by three standardised tests.

STEM

This term, students will be exploring the different features of user interfaces that allow people from different backgrounds to access information, looking at symbols and icons. We will be using this information to code our own algorithms for our own user experiences.

Indonesian

‘Where Do You Live?’ - Students will be learning about various housing types and styles found across Indonesia. They will describe their own house in detail in Indonesian and compare housing in Indonesia and Australia.

Health and Wellbeing

Students will participate in activities that promote healthy, safe and active lifestyles. Students will contribute to building a positive class environment that supports health, safe and active choices for everyone. Students will explore a range of factors and behaviours that can influence health, safety and wellbeing.

Live Events Calendar

As you would be aware we proudly launched our new school website at the end of March. Our website is now a hub for information regarding many facets of our school. If you scroll to the very bottom of the home page you will now find a live events calendar. This is the best port of call for key dates etc. regarding your child’s schooling. The Term 2 calendar was sent home late last term in hardcopy format but dates and times are also visible on our website.

<https://largsbay7.sa.edu.au>