# Term 1 - Curriculum Overview, 2023

### Room 10 and 11



#### Maths

#### **Number concepts:**

Estimation and rounding

Multiplication

Division

Number patterns

#### **Shapes and Angles:**

3D shapes and their nets

Angles

Location

Each week students will be given the opportunity to participate in problem solving activities, both independently and collaboratively. Students will regularly re-visit familiar concepts to strengthen their understanding of Mathematics.

# **Key Dates**

**10<sup>th</sup> Feb** – Assembly – 9:00am

13th Feb - Governing Council A.G.M - 7:00pm

21st Feb - School 'Welcome Event' - 5:00 - 7:00pm

23<sup>rd</sup> Feb – Year 6 Leadership Camp

3rd Mar - Assembly 9:00am

9th Mar - Glow Disco

14th Mar — Pupil Free Day

15<sup>th</sup> Mar – NAPLaN testing commences

24<sup>th</sup> Mar - Assembly - 9:00am

**28**th Mar — Port SAPSASA Athletics

3rd Apr - Parent / Teacher interview week

14th Apr – Last day of term – Early dismissal

### **English**

Students will participate in a wide range of literacy activities every day. These activities will include word study, writing, reading, grammar and punctuation. These sessions will be engaged with independently, in small groups and with explicit teacher instruction.

This term in writing, students will focus on narrative genre. As part of our Reading Rotations, students will participate in guided reading, partner reading and independent reading, using a range of texts.

### Writing

Students will understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place thing or idea.

#### **HASS**

Understanding the lives of people in Australia's colonial past, including the effects on Indigenous Australians.

#### **Science**

Living things have structural features and adaptations that help them to survive in their environments.

### **Health and Wellbeing**

Students will participate in activities that promote healthy, safe and active lifestyles. Students will contribute to building a positive class environment that supports health, safe and active choices for everyone. Students will explore a range of factors and behaviours that can influence health. safety and wellbeina.

#### PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in basketball and soccer this term. Fitness will be measured by three standardised tests.

#### **STEM**

This term students will be guided through a 'Design Thinking' process as they learn about the strategies and technologies used by scientists, engineers and emergency service workers to prevent and manage the effects of natural disasters. Students will then design a solution to help prevent or minimise the impact caused by a natural disaster.

#### Indonesian

'Who Am !?' — Students will be sharing a personal profile including their name, age, school, friends, date, address, likes and dislikes. They will be learning to ask and answer questions about their family members.

#### Communication with the teacher

Our class uses SeeSaw as the primary mode of communication. Alternatively, we are contactable via email, phone call through the office and or a pre-booked face to face meeting. Students will not be using diaries this year and no daily homework will be provided. We expect that any incomplete class work will be taken home, completed and returned.

# **Skoolbag App**

LBS uses the **SkoolBag** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Skoolbag and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

# School Facebook Page

**Facebook** - In 2023, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.