Maths

The proficiency strands of understanding, fluency, problem-solving and reasoning will be embedded into our Maths program. We will also be utilising the Department of Education units of work.

We will use a daily review to recap our previously taught concepts. Topics this term will include:

- Investigate the conditions required for a number to be odd or even and identify odd and even numbers.
- Recognise, model, represent and order numbers to at least 10 000.
- Solving problems using the four operations of addition, subtraction, multiplication and division.

HASS

The HASS topic to begin the year is Civics and Citizenship where students learn about the importance of making decisions democratically, who makes rules, why rules are made/are important and the consequences of rules not being followed.

Science

In Science this term, students will be focusing on Physical Sciences. Students will identify sources of heat energy and examine how temperature changes when heat energy is transferred from one object to another.

Key Dates

Week 2	Friday	Assembly 9am
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Week 4	Tuesday	School Welcome Event 5pm-7pm
Week 5	Friday	Assembly 9am
Week 6	Thursday	GLOW Disco
Week 7	Monday	Public Holiday
Week 7	Tuesday	Pupil Free Day
Week 7/8	•	NAPLAN
Week 8	Tuesday	Harmony Day
Week 8	Friday	Assembly 9am
Week 10		Parent-Teacher Interviews
Week 10	Friday	Public Holiday
Week 11	Monday	Public Holiday
Week 11	Friday	Assembly 1:15pm and Early
		Dismissal 2pm

English

Once reading tests have been completed, students will be placed in small groups to target teaching according to their needs. Students will undertake read to self, read to someone, listen to reading and reading with the teacher Spelling Mastery is the program that will be used across Year 3-6 where students are placed into groups according to spelling needs.

P.E with Mr Burge

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in basketball and soccer this term. Fitness will be measured by three standardised tests.

Writing

Writing in Term 1 will focus on Narratives. We will look at the structure and purpose of narratives, how to use direct speech, the language features of narratives and the use of paragraphing and descriptive language.

Writing with Miss Emma

Students will identify different parts of a simple sentence, including verbs and nouns. They will expand sentences using prompting questions when, what, where, how and why?

Visual Arts

In Visual Arts this term, we will look at using different materials and techniques to explore different artworks.



STEM with Elese

This term students will use an engineering and design process to defy the force of gravity. Students will do this by mimicking the strategies found in nature to create a product. Students will then use the engineering process a second time to design and test their ideas for a classroom which would function in a weightless environment.

Music with Mr Birch

Students will collaborate effectively with each other and the teacher to prepare performed artworks and use musical language. Students will use instruments with improving technique and performance etiquette to demonstrate musical elements. They will evaluate performed artworks critically and begin to use musical notation to represent their ideas.

Indonesian with Bu Chish

"Who Am I?" - Students will be sharing information about themselves including their name, age, school, friends, date and likes.

At School – Students will be learning about schooling in Indonesia and comparing their school day to an Indonesian child's day. They will learn about school subjects, uniform and how to say what they like and dislike about school.

Health and Wellbeing

Within health, we will follow the 'Resilience, Rights & Respectful Relationships' curriculum. Students will explore emotional literacy, personal strengths, and positive coping strategies. In conjunction, we will follow the child protection curriculum.

Reminders

Please remind your child to charge their Chromebooks every night and bring to school each day. Oval Day – Fridays

Library Borrowing — Fridays Homework:

- Reading Homework 15 minutes a day, Monday-Thursday
- Activities linked to classroom lessons will occasionally be sent home
- If a child has not completed their work in class, they may be required to do it at home

