



Maths

This term, our focus will be on the strands of number, place value and money. Key areas of focus in Term 1 will be:

- Using the properties of odd and even numbers
- Recognising, representing, and ordering 4-digit numbers (year 3) and 5-digit numbers (year 4).
- Using place value knowledge to partition, rearrange and order numbers to solve problems
- Solve problems involving purchases and calculating change

Throughout each week, students will engage in fluency and problem-solving based activities, they will be encouraged to explain their reasoning.

Key Dates

- 10th Feb** – Assembly – 9:00am
- 13th Feb** - Governing Council A.G.M – 7:00pm
- 21st Feb** - School 'Welcome Event'
- 3rd Mar** – Assembly 9:00am
- 9th Mar** – Glow Disco
- 14th Mar** – Pupil Free Day
- 15th Mar** – NAPLAN testing commences (yr 3 students)
- 24th Mar** – Assembly – 9:00am
- 28th Mar** – Port SAPSASA Athletics
- 3rd Apr** – Parent / Teacher interview week
- 14th Apr** – Last day of term – Early dismissal

English

Students will be involved in a daily spelling program in like ability groups, exploring various spelling rules. Students will be learning reading strategies, fluency and comprehension skills in guided reading groups and activities. Students will also be using the book 'Kumiko and the Dragon' by Briony Stewart to explore reading strategies and will make connections to their narrative writing. As a part of our writing lessons, students will be focusing on narrative texts utilizing the Department for Education units of work.

Science

This term students will be learning about physical science. Year 4 students will be focusing on forces and year 3 students on heat. Students will be investigating the effect of contact and non-contact forces and how different properties impact movement and how heat can be produced and transferred from one object to another.

HASS

This term, students will be learning about the diversity of Australia's first people and their connection to country. Students will also be exploring the journey of the First Fleet and the contact between the original Australian's and the Europeans, and the effects their interactions had on people and the environment.

Writing

Students will identify different parts of a simple sentence, including verbs and nouns. They will expand sentences using prompting questions when, what, where, how and why?

PE

Fundamental movement skills to be developed through Physical Education will be taught through sport specific skill and game play development in basketball and soccer this term. Fitness will be measured by three standardised tests.

Music

Students will collaborate effectively with each other and the teacher to prepare performed artworks and use musical language. Students will use instruments with improving technique and performance etiquette to demonstrate musical elements. They will evaluate performed artworks critically and begin to use musical notation to represent their ideas.

STEM

This term students will use an engineering and design process to defy the force of gravity. Students will do this by mimicking the strategies found in nature to create a product. Students will then use the engineering process a second time to design and test their ideas for a classroom which would function in a weightless environment.

Indonesian

'Who Am I?' - Students will be sharing information about themselves including their name, age, school, friends, date and likes. At School – Students will be learning about schooling in Indonesia and comparing their school day to an Indonesian child's day. They will learn about school subjects, uniform and how to say what they like and dislike about school.

Communication with the teacher

SeeSaw will be our main mode of communication, where children and teachers will upload work and key information regarding your child and events. Email contact is also available for Mrs Hinsley on kaitland.smith524@schools.sa.edu.au We ask for you to support your child in charging their Chromebooks and completing 20 minutes of reading every night.

Skoolbag App

LBS uses the **SkoolBag** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Skoolbag and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

School Facebook Page

Facebook - In 2023, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.