



## Maths

### Number

- Number sequences to and from 20 (building to 100) from any starting point
- Skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 20
- Locate numbers on a number line
- Count collections to 20 by partitioning numbers using place value
- Introduction to addition and subtraction

## Key Dates

- 10<sup>th</sup> Feb – Assembly – 9:00am
- 13<sup>th</sup> Feb - Governing Council A.G.M – 7:00pm
- 21<sup>st</sup> Feb - School 'Welcome Event' – 5:00 – 7:00pm
- 23<sup>rd</sup> Feb – Year 6 Leadership Camp
- 3<sup>rd</sup> Mar – Assembly 9:00am
- 9<sup>th</sup> Mar – Glow Disco
- 14<sup>th</sup> Mar – Pupil Free Day
- 15<sup>th</sup> Mar – NAPLAN testing commences
- 24<sup>th</sup> Mar – Assembly – 9:00am
- 28<sup>th</sup> Mar – Port SAPSASA Athletics
- 3<sup>rd</sup> Apr – Parent / Teacher interview week
- 14<sup>th</sup> Apr – Last day of term – Early dismissal

## Skoolbag App

LBS uses the **SkoolBag** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Skoolbag and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

## English

**Text Type:** Narrative. **InitialLit:** Vocabulary- Spelling rules and strategies- Phonological and Phonemic awareness- Initial, digraph and trigraph sounds- Short and long vowel sounds- Tricky Words. **Functional Grammar:** Sentence structure- Capital letters and full stops- Parts of Speech (nouns, verbs and adjectives). **Oral Language:** Sharing (Fridays)

## Health

Describe their own strengths and achievements and those of others. Participating in games and physical activities and describing how others' strengths contribute to successful outcomes. Identify and practise emotional responses that account for own and others' feelings. Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation.

## HASS

Differences in family structures and roles today, and how these have changed or remained the same over time-How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons- Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods.

## Science

**Biological sciences-** Living things have a variety of external features- Living things live in different places where their needs are met.

## PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

## Performing Arts

Students will participate in purposeful and collaborative play through structured activities and circle time games. They will experience the role of artist and respond to feedback in their art making.

## STEM

This term children will be exploring and investigating a range of technologies: materials, systems, components, tools and equipment. They will do so to solve problems discovered by popular non-fiction book characters.

## Indonesian

Students will be sharing personal information such as their name, age and school in sentences both written and orally. They will be participating in activities to further develop their understanding of numbers, greetings and feelings.

## Writing

Students will identify parts of a simple sentence, including verbs and nouns. They will learn how to expand simple sentences using prompting questions when, where and why?

## School Facebook Page

**Facebook** - In 2023, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.