Term 1 - Curriculum Overview, 2023



Mathematics

This term we will be focusing on two main concepts - **the principles of counting** and **pattern and algebra**.

Principles of counting involves counting collections of object to 10 accurately by 1:1 correspondence, recognising and correctly writing numerals, understanding the sequence of numbers to 10 including before and after, subitising collections of objects (instantly being able to recognise an amount without having to count) and sorting.

Pattern and algebra will involve identifying patterns and continuing & creating a variety of patterns involving shape, colour, size and different attributes.

Problem solving will be a key component of our Mathematics program through the year.

Key Dates

10th Feb - Assembly - 9:00am

13th Feb - Governing Council A.G.M – 7:00pm

21 st **Feb** - School 'Welcome Event' -5:00-7:00pm

23rd **Feb** – Year 6 Leadership Camp

3rd Mar – Assembly 9:00am

9th Mar – Glow Disco

14th Mar — Pupil Free Day

15th Mar – NAPLaN testing commences

24th Mar - Assembly - 9:00am

28th Mar - Port SAPSASA Athletics

3rd **Apr** – Parent / Teacher interview week

14th Apr – Last day of term – Early dismissal

English

This term, we will be introducing the Heggerty Phonemic Awareness program which teaches students to identify individual sounds within words. These lessons occur daily and take around 10 minutes. InitiaLit is also taught Monday to Thursday in the morning, and teaches children how to read and spell using research- based teaching methods. Through this program we explicitly teach students sounds (phonemes) and the corresponding letter (grapheme) which they learn to correctly write. Once we have taught a range of sounds students then learn how to blend these sounds together to both read and write words. We also use a range of quality storybooks to help develop children's vocabulary and oral language.

Integrated Studies

Below is a brief outline of the concepts we are learning about in the other areas of the Australian Curriculum.

History- All about me, my family and personal history.

Health- Feelings and emotions, our school values – 'Respect, Responsibility and Persistence'

Science- Living things

Art - will be incorporated across all areas of the curriculum

Reading at Home

This term, we are introducing the first 8 sounds of the InitiaLit sequence. Students will learn to blend and read simple consonant vowel consonant (CVC) words at this time, however *decodable* reading texts will not be sent home for your child to read until later in Term 2 once students have a large bank of known sounds and tricky words. Instead we strongly encourage families to read to their child daily and talk about the story to develop a love of book reading.

Communication with the Teacher

Message via Seesaw or chat after school if you would like to discuss anything. You can also contact me via email:

melissah.thomson824@schools.sa.edu.au

PE

The fundamental movement and ball skills to be developed through Physical Education this term include: rolling, balancing, running, jumping, hopping, dodging, skipping, bouncing, throwing, catching, kicking and striking.

Music

Students will participate in purposeful and collaborative play through structured activities and circle time games. As an audience, they will focus their attention on presented artworks and respond to these appropriately, sharing what they like and why. We will complete Term 1 with a small performance representing our learning and connection to the community, with more information to come.

STEM

This term children will be exploring and investigating a range of technologies: materials, systems, components, tools and equipment. They will do so to solve problems discovered by popular non-fiction book characters.

Indonesian

"Who am I?" – Students will be learning how to respond to questions about personal information including name and age. They will be introduced to greetings and simple numbers.

In my class - we will be learning about our classroom. Students will be learning how to follow simple instructions, ask to leave the room, identify and ask for classroom items and name and describe their friends

Writing

Students will engage in activities that support their writing skills, such as producing simple handwriting movements and adopting correct posture and pencil grip.

Skoolbag App

LBS uses the **SkoolBag** system to communicate on a daily basis. Simply go to the Apple App or Google Play Store, search for Skoolbag and download the App. Follow the instructions to establish an account and then join Largs Bay School. It is very easy and takes just a few minutes.

School Facebook Page

Facebook - In 2023, we invite all school families to join our Facebook page. This is a fun and informative way to follow the 'daily life of the school'. To join you must have a Facebook account and then simply search inside Facebook for Largs Bay School. You will recognise our page by the school logo and welcome banner photos of the school building and our wonderful mural.